

SPRING BREAK begins NOW...

Time for fun, sun, and some growth!!!

My hope for you is some fun in the sun along with some new growth of your money knowledge...

... play a game of coin tossing into a cup of water and add them up as you make them into the cup.

... create chalk drawings on your driveway of the information you remember from each coin.

... play store at your picnic table or climber outside.



The front of the dime pictures a left-facing profile of Franklin Delano Roosevelt, the only four-term President of the United States of America.

The front reads, "LIBERTY", "IN GOD WE TRUST", and the year the coin was minted. The small initial above the date is the mint mark, denoting the location of the U.S. Mint that produced the coin (D means Denver, Colorado. S means San Francisco, California. P means Philadelphia, Pennsylvania.)

The back of the dime pictures a torch with an olive branch to the left and an oak branch to the right.

The back reads, "UNITED STATES OF AMERICA", "ONE DIME" and "E PLURIBUS UNUM" (which means, "out of many, one").



CLASS HAPPENINGS:

We checked our coin counting abilities again ...
I AM LEARNING MORE EACH DAY!!!

Ask me how I skip count for dimes
with my \$1.00 GRID.

SHOW EVERYONE YOUR MATH JOURNAL :)

We also visited
<http://www.usmint.gov/kids/>
at school, I can show you what I learned, you will even learn something new - guaranteed!

Dr. Jean's Money Song
(Tune: "Shortnin' Bread")

Chorus:
I like money to buy things at the store.
Money, money, money, I always want more!

A penny's worth one cent.
A nickel's worth five.
A dime's worth ten cents.
A quarter's twenty-five. Chorus

Lincoln's on one cent.
Jefferson's on five.
Roosevelt's on ten cents.
Washington's on twenty-five. Chorus

A building's on one cent.
A building's on five.
A torch is on ten cents.
An eagle's on twenty-five. Chorus

Counting COINS



AFTER SPRING BREAK>>>

We will be planning our coin fund raising school wide with help from our Student Council representatives.
We have all heard about the children in Japan that have lost many of their household items, clothes and toys because of the earthquake and tsunami.
Put on your thinking caps!!!

Start thinking of ways we can get students in our school to come together to raise coins plus more for the children in Japan!!!